



VISION: A strong, resilient community that is able to respond positively and effectively to future changes in our social and natural environment

PURPOSE: Develop and deliver expeditionary learning outcomes using maritime adventures, expeditionary learning and adventurous group work
Develop and deliver training, mentoring and support for skippers to conduct effective learning processes and marine adventure expeditions

KEY OBJECTIVES:

- Provide quality maritime adventure training programs to facilitate growth in personal awareness, practical skills and knowledge, interpersonal competence, decision making and leadership skills
- Increase participation in “rites of passage” experiences and conversations that allow transition to adulthood, with a focus on meaningful service to our community and the Earth’s ecology
- Develop a suite of high quality program options and training courses that use expeditionary learning approaches and are responsive to the ability, interest and needs of trainees
- Provide pathways and opportunities for training, mentoring and accredited assessment in the conduction and facilitation of maritime adventure activities and expeditionary learning processes
- Complement a range of existing experiential education and therapeutic programs for young people and facilitators, by working in partnership with key organisations

STRATEGIES

SHORT-TERM

- Deliver a range of maritime adventure programs and develop the Sea School curriculum through feedback and a process of continuous improvement
- Undertake maintenance and upgrades to our training vessels and implement annual maintenance schedules
- Consolidate and improve our website as a useful learning resource for the wider community and a training portal
- Review (internal and external) and implement changes to our operational policies and standards document
- Grow the staff and capability of *The Sea School* through internal and external training opportunities
- Establish training products and processes, advocate for improvements to training packages and build partnerships with RTO’s for the delivery of nationally recognised qualifications
- Distribute information and negotiate future programs for youth and community sectors, including schools and alternative education providers
- Establish an organisational structure and practice that supports the work of the team

MEDIUM-TERM

- Employ key staff to increase the capability and sustainability of our services
- Consolidate the content and delivery of Sea School curriculum (level 1-4) along with a suite of intensive training courses
- Specialise in the development and partnered delivery of extended therapeutic focussed adventure programs
- Provide resources and support for school based boat building and other learning programs that tie in with Sea School programs
- Conduct skipper training courses (in partnership with an RTO) to develop a range of competencies including facilitation and activity leadership
- Implement, record and review improved evaluation processes for our training, assessment and program delivery
- Research and implement new digital technology to connect and improve our existing practices with better information, data management and recording, assessment and reporting.
- Distribute information and negotiate future programs for the wider community including the social work and employment sector

LONG-TERM

- Provide resources, support and supervision for the sail training network in Australia
- Establish an RTO to deliver accredited qualifications for our trainees
- Expand the capacity for The Sea School to deliver expeditions in a range of locations around Australia
- Design and build our mothership - a modern Sail Training Vessel to support and extend our programming and training outcomes
- Partner with a University to conduct detailed evaluation of adventure-based learning approaches and efficacy
- Seek sustainable funding sources to further expand our services in Australia